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AUTHOR	Fried, Robert L.
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ABSTRACT

This book is a guide to reclaiming students' passionate engagement in learning. It uses stories from classrooms; the voices of teachers, parents, and students; and practical suggestions to advocate a view of curriculum as a web of relationships. There are 16 chapters in four parts. Part 1, "The Promise of Passionate Learning," includes (1) "The Promise" and (2) "The Chasm: How the Promise Gets Broken." Part 2, "Reclaiming the Promise," includes (3) "What Teachers Can Do to Reclaim the Promise"; (4) "Revisiting the Chasm: Misbehaving Kids, Boredom, and Wasting Time"; (5) "What Parents Can Do to Reclaim the Promise" and (6) "What Schools and Systems Can Do to Reclaim the Promise." Part 3, "The Practice of Passionate Learning," includes (7) "Curriculum as Relationships"; 8) "Curriculum? Who Cares?";(9) "Parents and Curriculum: A Partnerships with Students and Teachers"; (10) "Words of Power"; (11) "A 'Good Enough' Literacy Program"; and (12) "Lift Every Voice." Part 4, "Passionate Teaching and Learning in an Era of Standardization," includes (13) "A Passion for Excellence--and How We Undermine It"; (14) "Celebrating 'Inconsistent Excellence'"; (15) "Education at the Millennium: The Bad and the Good"; and (16) "Passionate Teaching and Learning in an Era of Standardization." (SM)

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